



Rotary Training Talk

August 2008

Zone-level District Trainer Program



Many areas hold a zone-level district trainer program in conjunction with the Rotary institute. This program helps district trainers develop effective skills and provides an opportunity to practice new training techniques. It also offers a forum for district trainers to share their experience and knowledge.

Ask your zone's leadership whether a district trainer program will be held in your area. If you're conducting this training, [support materials](#) are available from RI.

For an overview on adult learning principles and how to plan and budget for training meetings, please refer to the [District Training Manual](#).

Updated Modules on the Rotary E-Learning Center

The following modules have been updated in the Rotary E-Learning Center.

- [The Rotary Foundation](#)
- [Rotary International Programs](#)
- [Your Club, District, and RI](#)

Consider suggesting that new members view these PowerPoint modules independently as part of their orientation to Rotary.



August Mailing

The following training materials have been mailed to governors-elect. Be sure to ask for a copy if you are responsible for planning the meeting. It's a good idea to begin reviewing the curriculum now so you can update and regionalize the information. These materials are for training meetings that will be held beginning in February 2009.

[District Training Manual](#)
(246-EN) 2007 edition

[District Assembly Leaders' Guide](#) (828-EN) 2006 edition

[District Membership Seminar Leaders' Guide](#) (242-EN) 2006 edition

[Presidents-elect Training Seminar Leaders' Guide](#) (243-EN) 2006 edition

[District Team Training Seminar Leaders' Guide](#) (247-EN) 2007 edition

[District Leadership Seminar Leaders' Guide](#) (248-EN) 2007 edition

Your Voice, Your Solution



Last month, many of you contributed your solution to the problem of what to do if your weekly meeting's speaker cancels. [Read](#) your colleagues' solutions to this common problem.

Problem: Member wants to leave.

A Rotarian comes to you to say he is resigning his membership as his family life and work commitments are too demanding.

How do you convince him to remain a member?

Add [Your Voice, Your Solution](#) to this real problem that many clubs face. This online case study will help Rotarians exchange solutions and ideas. At the end of the month, you and your fellow Rotarians will have generated a collection of best practices that can be used by club presidents for years to come.

This article will be available in languages beginning in September. Until then, please add your solutions in your language on the English site and www.rotary.org.

Membership and Extension Month

August is Membership and Extension Month. Take a look at the following resources for membership training:



- [A Guide to Membership Retention](#) (Rotary e-learning module)
- [Membership Development Resource Guide](#) (417-EN)
- [Organizing New Clubs](#) (808-EN)

September is New Generations Month

Quick Links

[Register Now](#)

[Training News](#)

[Rotary News](#)

[Email Training Talk Editor](#)

[Join Our Mailing List!](#)





How will you train the next generation of Rotarians? Many young professionals have never known a world without computers, an Internet connection, cell phones, and iPods. They often prefer collaborative and flexible learning environments that offer access to information on demand. It's important to be

aware of these differences when designing your sessions.

Think about how you could provide training and technology to fit the learning styles of Rotary's diverse population. Consider having your district governor write a blog about his/her experiences during the year, or include hyperlinks on your website to relevant news articles or publications at www.rotary.org.

Training Tip



Before you begin your session, ask participants to turn to the person next to them and share what they are thinking about at that moment (other than the training session). This activity acknowledges that participants are likely to have distractions to training. By having participants share for 2-3 minutes, it helps them process the distracting information, connect with

another participant, relax, and prepare mentally for the upcoming session.