



# Rotary Training Talk

June 2009

## Forward Training Talk

Do you know of a new club or district trainer taking office 1 July? If so, introduce the new trainer to [Rotary Training Talk](#), which will provide up-to-date Rotary International and training information as well as helpful training tips. Use the "Forward E-mail" link below to send this newsletter to a new trainer or another Rotarian.

## Planning Guide for Effective Rotary Clubs



Have you filled out the [Planning Guide for Effective Rotary Clubs](#) for the upcoming Rotary year? Remind presidents-elect to review their planning guide and confirm that important dates and meetings are on their calendar.

## Your Voice, Your Solution



**Your community has been hit hard by the downturn in the economy. Several local factories and businesses have had to close. What do you do when members of your club lose their jobs? [Add](#) your solution.**

Last month, many of you contributed your solutions to the problem of how to raise awareness and money for PolioPlus in your community. [Read](#) your colleagues' suggestions.

Each month, Rotary International's online problem-solving forum gives Rotarians the opportunity to exchange solutions and ideas. Search for "your voice" at [www.rotary.org](http://www.rotary.org) to read best practices for addressing everyday club challenges.

## Quick Links

[Register Now](#)  
[Training News](#)  
[Rotary News](#)  
[Email Training Talk Editor](#)

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## Your Voice, Your Solution best practices

[Read](#) a compilation of best practices from Rotarians who share their ideas and strategies for addressing club challenges, such as how to make club meetings more interesting and how to recruit younger members. (English only).

## Training Tip



This icebreaker was sent by a Rotarian from Geelong, Victoria, Australia.

The following activity will work with any size group, but if the group is larger, it's more fun. It is a great activity for the second day of training or after lunch, as it will energize the group.

Give each participant three balloons to blow up and tie. (They should be as big as possible without breaking.) Participants should start by trying to keep one balloon in the air while the other two are on the floor. Then participants should try to keep two balloons in the air and, finally, to keep all three balloons in the air at once. It may be difficult to keep all three balloons in the air at the same time, so encourage participants to work together, such as by linking hands. This will illustrate the importance of building a team and asking for help.

